

Basic Elements to Organizing Operational Excellence

BY AMERICAN MEAT SCIENCE ASSOCIATION

By implementing a robust staff training program, you can instill a sense of ownership in process, food safety, and company culture, ultimately contributing to the success of your operations. Although it may require an initial investment of time and resources, developing a comprehensive training matrix is a crucial step towards establishing a low-maintenance training program. This involves identifying training needs, creating relevant training materials, and organizing a delivery schedule for maximum efficiency. Embracing these steps will undoubtedly lead to a more effective and successful training program.

Managers and supervisors often lack clear guidance on how to build strong and successful teams. It's important for them to approach this strategically and consistently, providing clear direction and vision to effectively implement company policies, procedures, and systems.

1) Identify Training Needs, for example:

- a. Food Safety System
 - i. Animal Welfare > All slaughter floor personnel;
 - ii. Product Rework > All production personnel > trainings catered to expectation by department, some departments will simply be trained that "rework is not allowed" with instruction on how to handle rejected product, etc.
 - iii. Allergens > Sausage and multi-ingredient handling departments; shipping & receiving departments

2) Developing Training Materials

- a. Relevant and targeted to each audience
- b. Communicate what program says and expectation for the given audience
- c. Use pictures from the facility for training as much as possible
- d. Limit training topics/sessions to 15-20 minutes

3) Organizing a Delivery Schedule of Trainings

- a. Distribute trainings throughout year to avoid too many sessions for the same group within a short-timeframe.
- b. Assign and organize topics to be trained to specific departments/groups/people by quarter to aid in visualizing training commitment by quarter.
- c. Work with production managers to pinpoint specific days/times within the quarter to deliver the training.

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Building Resiliency Into Staff: Training & Capabilities

Training Matrix Identify training needs by completing a matrix similar to example below.

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Deverture	Slaughter	Fabrication	Further Processing	Fresh Sausage	RTE	Shipping & Receiving	FSQR	Leads & Supervisors	Slaughter	Fabrication	Further Processing	Fresh Sausage	RTE	Shipping & Receiving	FSQR	Leads & Supervisors	Slaughter	Fabrication	Further Processing	Fresh Sausage	RTE	Shipping & Receiving	FSQR	Leads & Supervisors	Slaughter	Fabrication	Further Processing	Fresh Sausage	RTE	Shipping & Receiving	FSQR	Leads & Supervisors
Department																																
HACCP & SQF				_																												
Pre-Op							Х		_			_					_		_	_	_			_					_		_	
CCP 1B							_	х	_			_					_		_	_	-			_				_	_	_	_	_
CCP 2B	x	v	<u> </u>				Х	_	_	_	v	~			х	Х	_		_	~	~			_				_	_	v	~	_
GMPs	_	X X	<u> </u>		-		_	_	-	_	X X	X X		_	X	_	-	_	_	_	X X			_				_	-	_	X X	_
SSOPs Hold Process - Nonconformance			x	х		_		_	_	_		^	х	х	X	_	-	_	_	^	^		х	_	х	х		_	-		^	_
Humane Handling: Facilities & Equipment	-		<u> </u>	^	-		x	-	-	_		-	^	^	^	_	-	_	-	-	-		^	-	^	^	_	-	-	_	\rightarrow	-
Humane Handling: Handling & Movement Expectations			-			_	^	-	x	_		_		_	х	_	-	_	-	-	-			_	_	_		-	-	_	-	-
Humane Handling: Stunning & Signs of Sensitbility			-				-	-	^	_		-			^	_	x		-	-	-		х	-	-		_	_	-		-	-
Humane Handling: Non-ambulatory & Inclement Weather			-			_	-	-	-	_		-				_	^	_	-	-	-		^	-	х	_	_	_	-	_	x	-
SOP: Rework Process			x				х	-	-			х	х				-		-		-				^		_	_	-		^	
SOP: Rework Process SOP: Traceability		v	<u> ^</u>			_	^	-	-	_	х	x	^			_	-	_	-	-	x	х		-		_		_	-	_	x	-
SOP: Traceability SQF Program Fundamentals		~	-				_	-	_	_	^	^				_	-		_	_	^	^		_		_		_	-	_	^	_
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- Start with "by department"
- Once "by department training" is stable, develop "within department"
- Split into quarters to spread out training
- · List out programs/processes and determine who requires specific trainings
- · Develop materials
- · Deliver information

Example: Capabilities Matrix Identify capability needs by completing a matrix similar to example below.

Shift	Current Position	Name	Back up	Sausage Lead	Recipe Maker	Mixer	Grinder	Chopper	Stuffer	Oven Op	• By department
15	Supervisor 1st			4	4	4	4	4	4	4	• by department
15	Stuffer op			2	4	4	3	3	4	3	
15	Stuffer/Mapp op			2	2	4	4	3	2		 List positions
15	General Labor			_		1	1				
15	Grinder op					3	3	2			 Assign names
15	Bowl Chopper op					4	2	4			
1S	General Labor										• List tasks
1S	Stuffer Operator					4	4	4	2		
1S	Stuffer/Mapp op				4				2	3	• Determine skill:
15	General Labor				1						
15	General Labor										each person acr
15	General Labor					1	2	1			
2S	Stuffer/Mapp op				3	3	3	3	3	3	 "Evaluate Positi
2S	Stuffer Operator				2	2	2	2			areas of weakne
2S	General Labor								4		highest resilien
	Po	ostion Stren	gth for Dept.	3.0	7.0	10.0	10.0	9.0	7.0	4.0	-

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- skills rating for n across each duty
- osition Strength" akness to target iliency priorities

Skill Rating: 4 - Able to Train 3 - Experienced 2 - Some Experience 1 - Limited Experience - Unskilled

Consistency is Critical to Success

Define Process

- · Standard Operating Procedures
- Work Instructions
- Policies
- Procedures

Communicate Expectations

- Position Titles
- Position Descriptions
- Task Descriptions
- Targeted & Customized Training

Hold Accountable

- Owners/Executive Leadership
- Managers & Supervisors
- General Labor
- 3rd Party Contractors

Create a Constructive Feedback Loop

- From Leadership to Staff
- From Staff to Leadership



